

---

# Service Inventory: Teaching & Learning

Elizabeth Harris

Linda Iorn

Joshua Morrill

Paul Oliphant

## Phase II

TLTAG - February 27, 2018

---

---

# What motivated this examination?

- (1) A deeper focus on *Teaching and Learning Services* data
  - (2) A manageable and consolidated view of the information
  - (3) Feedback from last TLTAG meeting: A desire for shared understanding of Teaching and Learning Service Categories (attempt to reconcile differences in service definition, scope, and maturity)
-

# Consolidated View of

## FTE Totals

Note: The highest Count in each category highlighted

	Consulting/ Advising	Application Development/ Deployment	Help Desk	Application Maintenance	Learning Management System	Business analysis	Classroom Support	Computer Lab	Accreditation support	Training	Student Data Services	Test Administration
AIMS VCFA Units					0.22		5			0.5		
Athletics Information Technology, Facilities, Video Services,								1				
CAIS					0.52		0.45	0.65		1.65		1
College of Engineering		6.25			3		1.1	0.02		0.47		
College of Letters and Science	2.55	0.6		1.05	1.14		0.75	4.89	0.1	0.65	0.05	
DEMA, ADM, OFA, RO.SIS		20.1	21	8.5		2.25				0.1	2.75	
Division of Continuing Studies	14			0.8						1		
Division of Information Technology	21	14		4	8	12		3	8			
Education	2.7			0.2			0.75	0.75				0.8
General Library System	1.5											
Geography/State Cartographer's Office/ Nelson Institute								0.2				
Law School					0.15		0.46				0.2	
Nursing/Information Technology							0.5					
School of Pharmacy	0.83						0.32			0.96		
School of Veterinary Medicine					1.25					1.25		
SMPH IT		0.1	0.25				0.2	0.25		0.25		
Wis School of Business - ITS and ATW	3.5	5		1.5			2.5					

FTE TOTALS

46.08 46.05 21.25 16.05 14.28 14.25 12.03 10.76 8.10 6.83 3.00 1.80

Most FTE Total

Least FTE Total

---

# Goals for a Phase II “Deep Dive”

Start with **Consulting/ Advising**

*(It had the most FTEs and the largest number of units involved)*

- (1) Build a shared understanding across units around the **Consulting/ Advising** category
  - (2) Test a process for building this shared understanding across all teaching and learning technology services
  - (3) Present a more well defined set of teaching and learning technology services for next round of campus IT services data collection
-

---

# Process Timeline

- **February:** Select members for a TLTAG subgroup  
*DoIT (21 FTE), Division of Continuing Studies (14 FTE), Wisconsin School of Business (3.5 FTE), Education (2.7 FTE), College of Letters and Science (2.55 FTE), General Library System (1.5 FTE), and School of Pharmacy (.83 FTE), Engineering (- FTE).*
  - **March:** Subgroup would meet to discuss potential dimensions for the **Consulting/Advising** classification
  - **April/May:** Subgroup re-collects FTEs using the agreed upon dimensions.
  - **June:** Results/ process will be discussed and shared.
-

---

# QUESTIONS

**Do you agree that selecting representatives for consulting/ advising from the areas shown by the data is correct? Do you have names to recommend?**

**Questions about the data, the goals, or the timeline?**

---