TLTAG Monthly Meeting Minutes

October 11, 2019

1:00 – 2:30 PM

3139 A&B Comp Sci

1. **Introductions/Minutes/Updates (John Parrish)**
   - Motion to Approve September Minutes - Beth Martin motioned to Approve/ Paul Oliphant seconded
     - o September Minutes were approved
   - Barb King has accepted Vice Chair position for this year
   - We have a Policy committee – representative is Elizabeth Harris
2. **3rd party vendor breach – Bob Turner**
   - 3rd party vendor breach that occurred - text book vendor called Chegg, hemorrhaged 40 million identities
     - o Approx. 23,000 wisc.edu addresses were compromised
     - o Approx. 4,000 were being utilized
     - o Most of them used the same passwords from NetID
   - UW System knows - other UW schools were hacked but UW-Madison was the largest
   - HelpDesk did a great job fixing this
     - o Mary contacted faculty/instructors about this for students
3. **Mary Evansen- part of DUO - rolling out to students**
   - Eligibility began September 29th
     - o number of specialty groups signing up - study abroad, auditing class, seniors, etc.
     - o Communications going out and end of October to get students to sign up for DUO
     - o adding a pop-up to MyUW to log-in and enroll
     - o added posters everywhere
     - o Mobile HelpDesk stations – added popup stations in high traffic areas to help students enroll
     - o Following the NIS guidelines – was recommended and tracking on daily basis/tableu
   - Hard cut off on December 31st
     - o Need more from Pharmacy, Vet Med and HSLC
     - o during exams, faculty needs to remind students about bringing in DUOs
     - o online undergrads looking at for testing for NetIDs
     - o We anticipate that there will be many questions, but we do have documentation in KB articles
4. **Proctoring/Testing update - Paul, Andy, Bethany**
   - TIN has had a soft launch and RFP has been awarded
     - o During process, Unisom has a contract
     - o questions now how they will compete
       - ▪ Not great handle on what the size and the numbers will be – this is the biggest unknown
     - o Cross campus examination - difference between high stakes exam verses low stake exam

- o Subcommittee has been meeting throughout semester - working towards to help faculty use this in best practices
  - Want a positive experience in work and classroom
  - We also want to make sure we have correct training for all
- Operation - RFP process named a product, Unisom went to another product – working around cost and user maintenance
  - o Trying to understand footprint of the high stakes exams verse the less high stakes exam. Want to find which one is better used and cheaper
  - o Vendor is going per-exam basis – differences between low stakes exams for vendors
- Timeline- month of October and later into 2019
  - o want to make sure that we have a securely locked environment when taking tests
  - o Wants to make sure that an exam knows you are you
    - What is baseline cost?
    - Want to improve online course test taking and digital test taking
  - o Low Stakes - service difference
    - Record and review (recording actions and look at anomalies - recording session for faculty to review and highlights anomalies
  - o High Stakes
    - Proctoring - someone there that can affect an exam - higher stakes - can end a session in real time
- How to decide if individual can use Proctoring?
  - o How much is cost - $13-15 per student per day
  - o Low stakes cost - $5-7 per student per day
  - o This is in AT hands right now

5. **Marty Gustafson - Digital Badges - Considerations for UW- Madison**
   - Growing to formal look at introducing digital badges on our campus
     - o Lifelong learner want faster, cheaper ways pf gaining new skills
     - o Also want easy records of achievement and growth
     - o These badges offers a record of competency - icon with built-in digital record of competency/skill earned by students
     - o take badges with you
   - workgroups have been trying/thinking digital badges at UW-Madison for years
   - If UW offered badges -
     - o Figure out interest, put together a definition, have some level of governance, platform and tool.
     - o General rule, campus is open to digital badges (has IMS global standard for open badges provides guidance
     - o Is there an assessment?
     - o How do we 'right size' governance?
       - make use of Lumen (great place to start
       - Official record place to track
       - Good database and records
       - What is competence? How is this demonstrated? What is the rubric? What are resources and commitment when we offer that?
   - Implementation -supports lifelong learning as "One Badger"
     - o Use open standard, supporting tools (BADGR)

- single source of truth
  - Link to Credit?
    - Examples used are all non-credit
    - Departmental credit by exam, advanced placement exams
  - What kinds of things do you want to consider?
    - Want this to be available to everybody

Attendance:

John Parrish
Steven Cramer
Andrea Deau
Selma Fairach
Andy Goldstein
C. Shawn Green
Jeff Korab
Paul Oliphant
Beth Martin
Mary Evansen
Will Lipske
Bob Turner
Bethany Gordy