TLTAG Monthly Meeting Minutes
May 17th, 2019
1:00 – 2:30 PM
260 Bascom

1. **Intro/Welcome/General Announcements**
   - Minutes from the TLTAG meeting on March 15th, 2019 were approved.
2. **Digital Testing Sub-Group**
   - Con – Digital Exams for campus while on campus. Plagiarism text. Looking at two ways to dissolve them.
   - RFP on this effort and review team is reviewing over proposals
   - Scoring timeline will be in Late Jun on this and to move forward- Review committee is looking at making selection implementation as simple to campus.
3. **Originality check – Unizin contract to move forward on campus -** Unizen, vendor, and campus - Goal is to have it available for Full semester and are easily integrated with Canvas.
   - Committee working on a communication to campus
   - There are a lot of other entities looking into this effort. Communicate something in like a month and forward request to both Paul, Steve Cramer, and John. Rest of the committee can direct people to the website to have people pointed in this direction. Looking at what the need is and the proctor of campus needs for moving forward.
     - Is there something on what the Scope is on this solution
     - Turn-it in provides repositories and then you can set up a unique repository and they have sent a Unizin repository which is only set up for Unizin partners. Loss for owning our own data.
   - Progress on tools and connect thoughts – digital reliant direction and reliant and the hardware is having hardware if things stop working and emerging this thought into the decisions for the support on this.
     - How do you support that the BYOD – can we revisit the policy to have them de-bug and to have workarounds or how the student can work around.
   - Course or space for testing conclusion if one computer is not work or immediately used loaner sustain computers for students and faculty that may be in demand on this effort. Students to have active laptops of not having this available. Business library for this effort.
4. **Discussion on Biggest Frustration in the TL with Technology Space –**
   - Faculty do not know all the tools available in canvas.
     - Provide TL tools when they are needed and we do not have control over the tools are required, which can be hard to assist them in this effort – if not a common tool.
   - Faculty not confident in bringing technology into the classroom - feel they would have to become tech support for classroom of students.
   - Tools are passing on cost to students for tools –
     - Not listed upfront of the courses to pass – problematic to the student. A lot of publisher tools.
   - Figure out online testing tools forward. – Something that restricts their access.
   - Real time support – strategy for testing outside of classroom? – Lee Konrads.

- Confusing array of tools available to students – some that are centrally supported while some are not – Same with accessibility
- Streamlining tools to vet tools to campus and talking, Support for learning analytics.
- Generalization point made earlier – change of digital technology to make decision on that ecosystem and to make sure change is not disturbing to the students and do not want to affect student learning aspect.
  - Ex Wizhead? - issues had arose with this new tool and to maintain.
  - Benefit for Canvas to have a broader road map for Canvas tools and how they would impact campus
- Tools and instructors and faculty are using tools on their own and do not know the procurement aspect of a new tools on how to go about it. Ex – LMS had a tool.
  - HelpDesk – when there is a new tool X and they have never heard of X tool.
  - Focus on Data Analytics on learning analytics top of mind for teaching and learning. Is just important
- Accessibility – issues relates to data transgression with accessibility issues that arose.
  - Transcriptions – Not a trusted transcription from taking text to voice.
  - Data analytics are summarized to faculty and would like to click to have some learning analytics for the student at start of course.
  - TA evaluation and TA training – to make sure they know how to value.
5. **Brainstorming agenda topics for 2019-2020**
- COOP
- JIT support for next year.
- Update on progress on contraction of Cybersecurity and Privacy on the tool adoption process around Learn@UW.
- Tool Decision proctor – Roadmap concept. Fall semester around proctoring.
- Digital Testing Update.
- Talk about analytics like LARC – to speak about their roadmap
- Interoperability projects (maybe get TLAG involved)
- Getting up to speed on other tools being adopted on campus (Salesforce, CRM, and etc.)
- How could the burden on instructors be relieved?
- Ground on where we are on Innovation vs Sustainability
- Sit to where do we sit compared to our peers and making sure we are competitive space with them. What we are doing vs peers are doing.
  - BTAA does this. BTAA info.

MFA –

- Techstore – services we offer for students we will continue to offer to students, repairs will continue, none of these will be cutoff the June date and will continue.
- Steve Van Weider and Tom Harten co-sponsor.
- Completed the Employee rollout for April and able to onboard 15,000 people with in the last 3 months.
- Students for rolling out to them
  - Using your phone more reliable

- o Fob issues.
  - o Reinitiate connects
- Testing Environment for effort –
  - o Scenarios have we have exempted the testing laps wit certain IP address – BYOD issues with these cannot be able to apply IP address or to bring in piece of paper for students to website to get copy from website online.
  - o Would have to answer security questions.
  - o Instructure to handle this stress vs adding it to the student.
- Start rolling out MFA to students for the Summer and for sure in the Fall - Self enrollment
  - o How could this impact campus?
    - ▪ Access Canvas through an App that are delivered through a web-client that we are making sure we are prompting them for presetting.
  - o Faculty engagements on why we have to do this – I lost my Fob, phone, or cannot log in. 8-10 thousand new students.
    - ▪ Noncredit – many are still overseas, and they have not arrived on campus – training course if they need to authentications – to work through these programs on this effort.
    - ▪ Non-credit program Federally mandated courses they have to take like Alcohol abuse, harassment course – they will get communications go out to them
  - o SOAR login for NetID – Could do a walk through in SOAR. Faculty and Staff in when they have an enrollment. You would be eligible but not required.
    - ▪ Any program initiative – training ground for their benefit
  - o Number of faculty that teach courses outside of UW Madison. Direction on this effort.
  - o Graduate students – when do they get admitted for when they apply – no real good touchpoint and how to communicate them.
    - ▪ Graduate on how long MFA on how long it will work on this effort to phase out.
  - o Student Phase – hard cutover date – graduate school wants to have a cutover date to make sure we have cutover date as the same. August 1 for Med School to move people over for that.
  - o Undergrads since they are in multiple classes and courses for cut over.
    - ▪ Why the option of cutting over only half the alphabet vs all of it. Popup of DoIT Helpdesk to assist students for cut over timeline.
    - ▪ Need to decide what level or replacement we would provide.
- Load on having 45,000 students sign up for MFA at same time – will still work – we have a fallback plan if needed.

6. **Learn@UW Madison Service Update –**
- Presentation.
- Reach out to Kristy or Andy in regard to any questions about the project.

Attendance:
Steven Cramer
Andy Goldstein
Bethany Gordy

Elizabeth Harris
Linda Jorn
Will Lipske
Shirin Malekpour
Lesley Mayo
Kristopher Olds
Paul Oliphant
John Parrish
Lyn Van Swol