TLTAG Monthly Meeting Minutes
September 13, 2019
1:00 – 2:30 PM
260 Bascom

1. **Introductions/Minutes/Updates (John Parrish)**
   - August 16, 2019 were motioned and approved.
     o Second by Paul Oliphant.
   - Bring Your Own Device Requirements for UW Now posted on TLTAG Website:
     o https://itwisc.edu/learn/guides/getting-started-with-tech-for-students/
       ▪ Motioned and approved to have weblink on TLTAG Website.
     o DUO should be implemented by Middle/End of October any questions should be directed to DoIT HelpDesk.
2. **Online Degree & Courses – Inform TLTAG about reliance on digital tools and Data for T&L in modern context discussion:**
   - C. Shawn Green future ITC Chair asked TLTAG group to look at assisting in creating Procedures of Use for CAVAS around Cybersecurity around Research Data.
   - Online School of Human Ecology (SOHE) Degree Program (Andrea Deau and Annette McDaniel) – What is required to establish a program and what's the importance
     o Power Point Presentation –
       ▪ Chancellor Blank wants to have an online Graduate Degree Program set up by 2020.
         - Added marketing needed to make this to scale with revenue to work on model for this.
         - There is a market for online degree programs to start BS – Personal Finance Degree. – Project 70-100 adult, part-time students by Fall 2020.
           o Partnering with School of Human Ecology with the goal to compute lessons learned and apply to campus.
         - 1/3 of Wisconsin Residents either have no degree or earn an Associate Degree.
           o Many residents' express interest in continue education.
       ▪ School of Human Ecology Online Degree Pilot
         - Strong online presence to be able to breakdown barriers for students learning.
         - Large growth opportunity overall.
         - Innovation of classroom spaces.
       ▪ Online Course Development:
         - Carousel Model: Staggered Development and Delivery
         - Pacing deployment out over time.
         - Some course will not be offered online.
       ▪ Technology Challenges –
         - Technology to support students are well in place for their use.
         - Students need more support in a new way.
           o Creating a one-stop-shop for these students and their experience.
           o Salesforce as CMD is being implemented right now.
           o Admission offers within 24-48hrs.
             ▪ Student tend to pick the first school to offer them admission.

- - - o Offering an online orientation for students.
      - o Time line on these goals set for February 1, 2020.
    - Questions should be directed to Andrea Deau.
- Online Course Inventory – Summary and Discussion on results for Best Practice (Greg Konop and John Zumbrunnen)
  - o 2017-2018 inventory done on online courses.
    - Difficult in collecting info systems and some courses are not all online or more classes than online.
    - Gathering Data effort to inform strategy on the growth for online courses and was done at departmental level to gather data.
    - Wanted quality to look at rubrics/data from Quality Matters to shape the course schedule to strength.
      - Many data gathering instruments used to collect data of 17 criteria types.
        - o Criteria fit the Wisconsin Experience.
    - Interviewing instructors listed about +-350 courses..
  - o Adjustment to TeachOnline @ UW Curriculum
  - o Provided helpful change to courses
  - o Online can be quality level
  - o Contributed to successful accreditation visit
  - o Help with continued conversations online expansion
  - o Development of UW Madison Digital education principles
  - o Making sure there is accessible interactions between student to student or student to teacher and vice versa.
  - o Online Testing Issues –
    - Full Online Courses allows students to take test all over the world.
    - Part Online Courses had professors having issues with students taking tests or having labs available for testing on campus.
  - o We would need to talk about how this is supported and how to make this easier and transparent for the student.
  - o Instructors would need to know how to schedule course throughout the year - many students not always okay with that.
- Hybrid Courses and Experiences Courses (John Parrish/Steve Crammer)
  - o Animal Science Courses, Lecture on-line, lab in person but utilizing computer enhancement of activities (John Parrish)
    - Lecture Exams Scores Increased
  - o Steve Cramer's Engineering Online Lecture Course lessons learned:
    - Would like to have moved to digital exams due to issues in finding an available testing room.
    - Found there was a lack of a way to track how students interact with the contact and that Canvas did not move as efficiently as he had expected.
  - o John Parrish's Animal Science Online Lecture Course lessons learned:
    - Lecture exam scores increased and had Lab quizzes online.
    - Lectures were more effective when students viewed on schedule ahead of doing labs.

Attendance:
John Booke
Steven Cramer
Andrea Deau
Selma Fairach
Bethany Gordy
C. Shawn Green
Elizabeth Harris
Linda Jorn
Jeff Korab
Barb King
Shirin Malekpour
Brian McNurlen
Jocelyn Milner
Paul Oliphant
John Parrish
Bob Turner
Lyn Van Swol
Will Lipske
Mary Thorn
Annette McDaniel
Greg Konot